

# STOPHAZING



Additional Resources

[StopHazing.org](http://StopHazing.org)

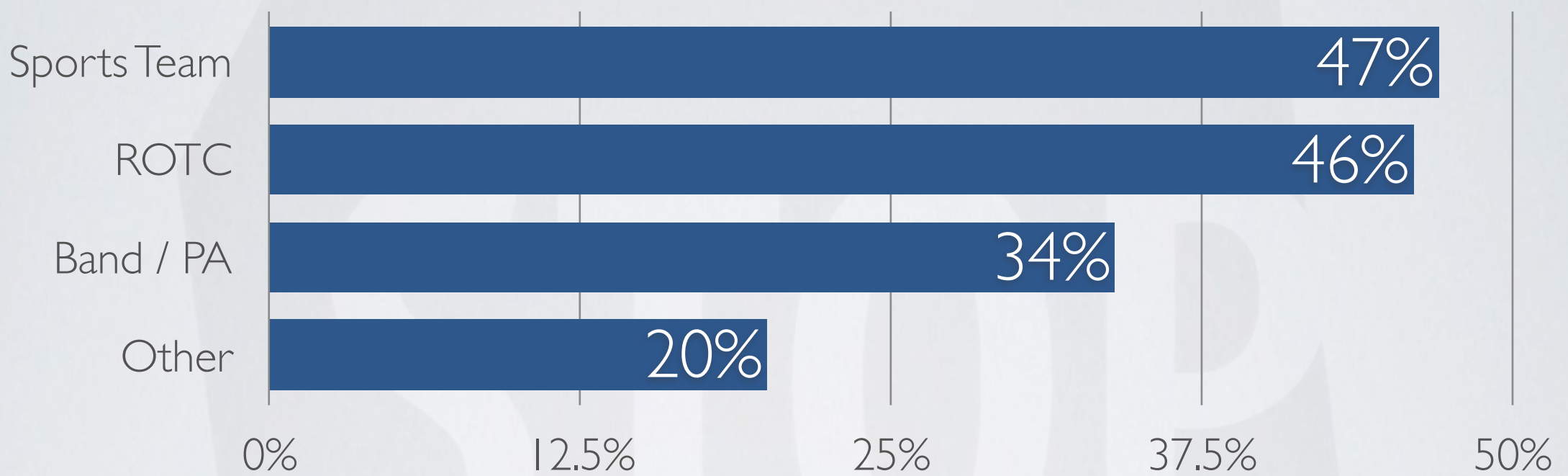


# DID YOU KNOW?

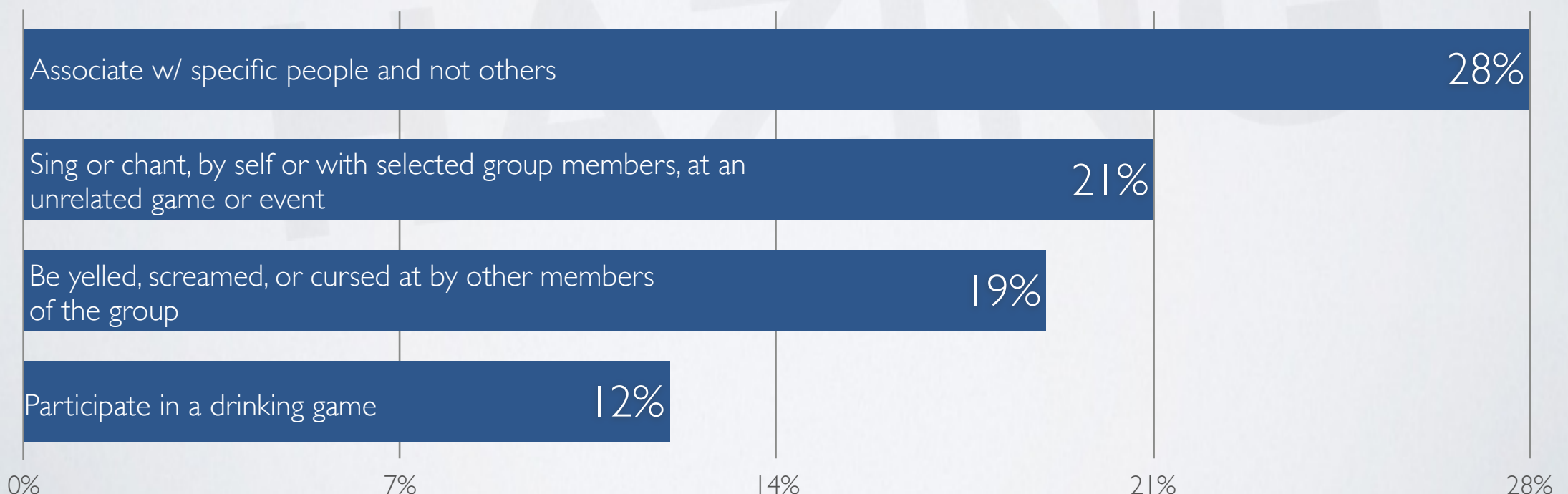
47%

Forty-seven percent of students say they were hazed while in high school.

## Hazing occurs across a range of student groups



High school students are participating in unacceptable, high risk, and potentially illegal behaviors to belong to a student group or team



# RESOURCES

## **How do I know if we are hazing?**

1. Would you let a newspaper reporter see and report what you are doing?
2. Would you tell your parents what you are doing?
3. Would you tell new members of the group what they will go through?
4. Would you let the administration know what you are doing?
5. Does the activity risk emotional or physical abuse?

## **Still need help figuring out if it's hazing or not? Ask yourself the following questions:**

- Is the activity an educational experience?
- Does this activity promote and conform to the ideals and values of your organization?
- Is alcohol involved?
- How does this activity specifically help the new member of the group become a better member of the organization, group, or team?
- Is it an activity that new members and initiated members participate in together?
- Would you allow the activity to be filmed?
- Does the activity have value in and of itself?

## **When in doubt, take into consideration the following issues:**

- Consumption of alcohol increases risk and impairs the judgment of all who are involved
- Health or safety dangers
- Fatigue and/or denial of rest or study time
- Verbal abuse
- Embarrassing, undignified, or humiliating acts



# RESOURCES

## **1. Foster Unity:**

- Have the members of your group/organization work together on a community service project
- Visit a ropes course to work on group cohesiveness, communication, and leadership skills
- Work together with another group to plan a social or athletic event

## **2. Develop Problem-Solving Abilities:**

- Have new members discuss weaknesses/challenges that the group has, such as poor recruitment, apathy, and poor scholarship and develop solutions to solve those problems with current group members

## **3. Develop Leadership Skills:**

- Encourage participation in school/campus activities outside of the organization
- Encourage new members to get involved in organizational committees and/or leadership roles
- Develop a peer mentor program within your group for leadership roles
- Invite school/community/business leaders into the organization to share their experiences

## **4. Instill A Sense of Membership:**

- Plan special events or get-togethers for all members to attend a movie, play, or community function

## **5. Promote Scholarship:**

- Take advantage of your school/college/university academic and tutoring services
- Designate study hours for members of your organization
- Invite college/university or community experts to discuss test-taking skills, study methods, time management, etc

## **6. Build Awareness of History:**

- Invite an older member to talk about the organization's early days, its founding, special traditions, and prominent former members

## **7. Aid Career Goals**

- Use college resources for seminars on resume writing, job interview skills, and various careers

Hopefully these examples will help you think of other ways you can eliminate hazing in your organization. Strategies to eliminate hazing work best when they are developed by the group and are related to the unique culture and personality of the organization. For each activity your organization engages, make sure you know how that activity relates to the mission and values of the organization and how the activity meets the objective of membership development.

# FOR MORE INFO

## Websites:

StopHazing: [www.stophazing.org](http://www.stophazing.org)

Hazing Prevention: [www.hazingprevention.org](http://www.hazingprevention.org)

National Federation of High Schools: <http://www.nfhs.org/hazing.aspx>



## Print:

1. Hoover NC, Pollard N. National survey: initiation rites and athletics for NCAA sports teams. Retrieved from Alfred University website: [http://www.alfred.edu/sports\\_hazing](http://www.alfred.edu/sports_hazing), 1999.
2. Nuwer H. The hazing reader. Bloomington, IN: Indiana University Press, 2004.
3. Nuwer H. Wrongs of passage: fraternities, sororities, hazing, and binge drinking. Bloomington, IN: Indiana University Press, 1999.
4. Nuwer H. High school hazing: when rites become wrongs. New York, NY: Franklin Watts, 2000.

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